

Media Rookies World™

iNspired tHINKER Rookies: Episode 6: Rookie Activity Worksheet

- Lesson Title: How to Read “Gigantic” | Thinking & Problem Solving Skills
 - **Target Age:** 5–10 years old
 - **Learning Objectives:**
 - Children will learn to break down long words into smaller, manageable chunks (syllables).
 - Children will practice physical cooperation and teamwork to solve a reading puzzle.
 - **Skills Developed:** Decoding, syllable awareness, fine motor skills, and communication.
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Part 1: Watch & Learn (Video Intro)

What to do: Watch *iNspired tHINKER Rookies – Episode 6: How to Read “Gigantic”* | Thinking & Problem Solving Skills

Pay close attention to how Kinsey-Beth, Rosie-Tulip, and Theo-Ollie apply their thinking skills to break down parts to read the word “Gigantic”.

Part 2: Hands-On Art Activity

"My Rookie Magnifying Glass & Word Smash Puzzle"

Let's build our own tools just like Kinsey-Beth and Theo-Ollie to help Rosie-Tulip read big words!

Materials Needed:

- Sturdy paper or cardboard (like an empty cereal box)
- Popsicle stick or a plastic spoon
- Crayons, markers, and scissors
- Clear plastic wrap or tape
- Aluminum foil (optional)

Step-by-Step Instructions:

1. **Cut the Lens Frame:** Draw a large circle on your cardboard with a smaller circle inside it (like a donut). Cut out the middle circle so you have an open ring.
 2. **Add the Handle:** Tape or glue your popsicle stick to the bottom of the ring to make a handle.
 3. **Make the Glass:** Tape a piece of clear plastic wrap tightly over the center hole. Now you have a real-looking lens!
 4. **Decorate:** Cover the handle in aluminum foil or color the frame with bright markers to look like a true Rookie Explorer tool.
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Part 3: The Word Smash Challenge

Use your new magnifying glass to look at the giant word below. Cut along the dotted lines to break the word into pieces, mix them up, and then smash them back together in the correct order!

| GI- | -GAN- | -TIC | [PICTURE] |

(Adults: Cut out the three word boxes. Have your child use their magnifying glass to read each piece out loud, then slide them together to build the full word!)
